GRAMMAR CROSSWORD
ADJECTIVES & ADVERBS

- Read the clues and fill in the missing words.

ACROSS
1. My brother excitedly told me the good news. He was very ____.  
2. Sarah was very excited. She ___ ran to school.  
3. James is a loud person. He usually speaks ____.  
4. Stewart is a quiet person. He usually speaks ____.  
5. I was ____. I hungrily ate my dinner.  
6. My grandfather is very wise. He ___ told me to study hard.  
7. My homework was easy. I ___ finished it in ten minutes.  
8. He was ____. He wrongly told me to turn left, not right.  
9. You should never be ____. You should never speak to someone rudely.  
10. I don’t exercise very much. In fact, I ___ ever exercise!

DOWN
1. Billy was very eager for the show to begin. He waited ____.  
2. My father is a careful driver. He always drives ____.  
3. He was very ____. He kindly showed me the way to the library.  
4. Mariam was very ____. She calmly waited for a doctor to arrive.  
5. Mountain climbing is an extreme sport. It is ___ dangerous.  
6. I am a bad tennis player. I play tennis ____.  
7. That man is very honest. He ___ told me what happened.  
8. My cat is very ____. It just lazily sleeps all day.  
9. I ___ ate my dinner. I was hungry.  
10. I’m a ___ driver. I drive slowly.  
11. He was ____. He shouted at me angrily.  
12. I’m a good dancer. I dance ___.
NAME: ___________________  DATE: ___________________

GRAMMAR CROSSWORD

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● ANSWERS

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<table>
<thead>
<tr>
<th>Adverb 1</th>
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CROSSWORD: Adjectives & Adverbs
Answer Key

Language Focus: Adjectives and Adverbs
Level: Intermediate
Time: Approximately 20 – 25 minutes

ANSWER KEY:

Across words:
(1) excited
(4) excitedly
(7) loudly
(10) quietly
(11) hungry
(13) wisely
(15) easily
(18) wrong
(20) rude
(21) hardly

Down words:
(1) eagerly
(2) carefully
(3) kind
(5) calm
(6) extremely
(8) badly
(9) hungrily
(12) honestly
(14) lazy
(16) slow
(17) angry
(19) well

EXTENSION ACTIVITY (‘ADVERBS’ CHARADES):

Speaking Practice:
First, divide the class into two teams. Then, have two students (one from each team) come to the front of the class and randomly select one of the ‘Charade’ cards (these should be cut up before the class begins).

The teacher then says aloud an activity (see suggestions below) and the students should act out the activity (without saying anything) according to the adverb on his/her card. For example, if the teacher says “Watch TV”, one student might pretend to watch TV ‘hungrily’ while (at the same time) the other student might pretend to watch TV ‘excitedly’.

Award one point to the team that correctly guesses the adverb – encourage all the students from both teams to shout aloud their guesses (using complete sentences).

Finally, replace the students at the front of the class with a different student and repeat the above process several times until one team wins.

Class:
“Are you watching TV hungrily?”

Student at front of the class:
“Yes, I am!” OR “No, I’m not!”

Some suggested activities to act out:
- Watching TV
- Brushing your teeth
- Sleeping
- Driving a car
- Reading a book
- Walking
- Eating dinner
- Talking on the phone
- Washing dishes
- Drinking coffee
Adverbs

- How can you form **adverbs of manner** (which describe how things happen)? Study the **grammar reference chart** below.

**Adverbs** describe verbs and adjectives. To form regular adverbs, add ‘-*ly*’ to most adjectives. Words ending in ‘-*y*’ change to ‘-*ily*’.

<table>
<thead>
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**NOTE 1:** *fast hard, and well* are irregular adverbs. Note also that the difference in meaning between ‘hard’ and ‘hardly’ (not listed above) – “She works hard” vs. “She hardly works.”

**NOTE 2:** Adverbs can be placed either before or after the verb (except the following adverbs: *fast, hard, and well* – which are always placed after the verb they describe.) Example: “He dances well.” Not “He well dances.”

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